

## Beckenham Te Kura o Pūroto Strategic Plan (2026 - 2028)

### Strategic Priorities

Priority 1	<b>Thriving Together – By Design</b> <i>Inclusive spaces for focus, wellbeing, and success.</i>
Priority 2	<b>Kotahi te Hoe – Honouring Te Tiriti</b> <i>One Paddle Together - Empowering Māori ākonga to thrive.</i>
Priority 3	<b>Every Learner Challenged – Every Learner Prepared</b> <i>Strong foundations, visible progress, purposeful technology.</i>
Priority 4	<b>Leading for Learning – Growing Capability</b> <i>Strong leadership, skilled teachers, thriving learners.</i>
Priority 5	<b>Pathways for the Future – Inspiring Possibilities</b> <i>Exploring strengths, discovering opportunities, building confident futures.</i>

## Beckenham Te Kura o Pūroto Strategic Plan (2026 - 2028)

NELP Objective 1: Learners at the Centre	
NELP Priorities	Strategic Priority 1
<p>Priority 1: Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying.</p> <p>Priority 2: Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and culture.</p>	<p><b>Thriving Together – By Design</b> <i>Inclusive spaces for focus, wellbeing, and success.</i></p> <p>Enabling Goal 1i: Ensure an orderly, positive learning environment that supports focus, respect, and engagement for all ākonga.</p> <p>Enabling Goal 1ii: Strengthen differentiated practice by applying Universal Design for Learning approaches in schoolwide curriculum planning.</p> <p>Enabling Goal 1iii: Strengthen curriculum review and planning processes through increasing the collection of ākonga and whānau voice.</p> <p>Enabling Goal 1iv: Creating visible opportunities to honour and celebrate all cultures, fostering a sense of belonging for every learner.</p>
<p>Other Education Requirements Education Act 1989 - Board's objectives in governing school: 1(a), (b) i,ii,iii, (c), (d) iii</p> <p>Ka Hikitia Principles: Excellent Outcomes, Belonging, Strengths-Based</p> <p>Government Target 6 - Increased Student Attendance Government Target 7 - More students at expected curriculum levels</p>	
NELP Objective 2: Barrier Free Access	
NELP Priorities	Strategic Priority 2
<p>Priority 3: Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with support needs.</p> <p>Priority 4: Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy.</p>	<p><b>Kotahi te Hoe – Honouring Te Tiriti</b> <i>One Paddle Together - Empowering Māori ākonga to thrive.</i></p> <p>Enabling Goal 2i: Partnership - Increase opportunities for Māori whānau input into our school, focusing on relationships, meaningful engagement and decision-making.</p>
<p>Other Education Requirements Education Act 1989 - Board's objectives in governing school: 1(d) i, ii, iii, 2 (b) i,ii, iii</p> <p>Mō kā uri - Ngāi Tahu 25 Year Integnerational Plan Ka Hikitia Principles: Excellent Outcomes, Strengths-Based, Productive Partnerships, Te Tiriti o Waitangi</p> <p>Government Target 6 - Increased Student Attendance Government Target 7 - More students at expected curriculum levels</p> <p>Ministers Priorities:</p> <ul style="list-style-type: none"> <li>All students will be learning literacy and mathematics in a way that evidence tells us best supports students to learn</li> <li>Teachers and schools are supported by a detailed, knowledge-rich curriculum and will know what needs to be taught and when</li> <li>Parents will know about their child's progress and teachers will know about their students' progress so they can adjust as needed</li> </ul>	
	Strategic Priority 3
	<p><b>Every Learner Challenged – Every Learner Prepared</b> <i>Strong foundations, visible progress, purposeful technology.</i></p> <p>Enabling Goal 2ii: Embed school-wide, evidence-based teaching in reading, writing, and maths to strengthen foundational learning for all ākonga.</p> <p>Enabling Goal 2iii: Strengthen assessment and reporting to reflect ākonga progress and achievement across the refreshed New Zealand Curriculum.</p> <p>Enabling Goal 2iii: Review and update the school's use of digital technologies in line with best practice and future needs, and implement agreed approaches schoolwide.</p>

## Beckenham Te Kura o Pūroto Strategic Plan (2026 - 2028)

NELP Objective 3: Quality Teaching and Leadership	
NELP Priorities	Strategic Priority 4
<p>Priority 5: Meaningfully incorporate te reo Māori and tikanga Māori into everyday life of the place of learning.</p> <p>Priority 6: Develop staff to strengthen teaching, leadership and learner support capability across the education workforce.</p> <p>Other Education Requirements: Education Act 1989 - Board's objectives in governing school: 1(d) i, ii, iii, 2 (b) i,ii, iii</p> <p>Ka Hikitia Principles: Excellent Outcomes, Strengths-Based, Productive Partnerships, Te Tiriti o Waitangi</p> <p>Government Target 6 - Increased Student Attendance Government Target 7 - More students at expected curriculum levels</p> <p>Ministers Priorities:</p> <ul style="list-style-type: none"> <li>All students will be learning literacy and mathematics in a way that evidence tells us best supports students to learn</li> <li>Teachers and schools are supported by a detailed, knowledge-rich curriculum and will know what needs to be taught and when</li> </ul>	<p><b>Leading for Learning – Growing Capability</b> <i>Strong leadership, skilled teachers, thriving learners.</i></p> <p>Enabling Goal 3i: Embed Te Reo Māori instruction for ākonga, systematically developing their language capability.</p> <p>Enabling Goal 3ii: Strengthen teachers' understanding and use of culturally responsive practices to promote equitable outcomes and enhance success for all learners.</p> <p>Enabling Goal 3iii: Strengthen teacher knowledge across the breadth of the refreshed New Zealand Curriculum.</p> <p>Enabling Goal 3iv: Increase opportunities for ākonga to plan, monitor and evaluate their own progress.</p>
NELP Objective 4: Future of Learning and Work	
NELP Priorities	Strategic Priority 5
<p>Priority 7: Collaborate with industries and employers to ensure learners/ākonga have the skills, knowledge and pathways to succeed in work.</p> <p>Other Education Requirements: Education Act 1989 - Board's objectives in governing school: 2 (b) i,ii, iii</p> <p>Government Target 6 - Increased Student Attendance Government Target 7 - More students at expected curriculum levels</p>	<p><b>Pathways for the Future – Inspiring Possibilities</b> <i>Exploring strengths, discovering opportunities, building confident futures.</i></p> <p>Enabling Goal 4i: Strengthen the senior school careers learning by partnering with local businesses and industries to provide authentic, real-world career insights.</p> <p>Enabling Goal 4ii: Increase opportunities for ākonga to be involved in learning that makes a positive difference in the wider community.</p>