Whakarite ngā kete mō te haerenga!
Filling our kete for the journey

Beckenham Te Kura o Pūroto Annual Plan

Annual Plan 2026

<table>
<tr><td colspan="5" style="background:orange">Strategic Priority 1.   Thriving Together – By Design: Inclusive spaces for focus, wellbeing, and success.
Values link: WE GET THERE TOGETHER – Mā tātou katoa te waka e hoe (Inclusive spaces are built on collaboration, communication, and supporting one another to succeed.)</td></tr>
</table>

Enabling Goals

Enabling Goal 1i: Ensure an orderly, positive learning environment that supports focus, respect, and engagement for all ākonga.

Enabling Goal 1ii: Strengthen differentiated practice by applying Universal Design for Learning approaches in schoolwide curriculum planning.

Enabling Goal 1iii: Strengthen curriculum review and planning processes through increasing the collection of ākonga and whānau voice.

Enabling Goal 1iv: Creating visible opportunities to honour and celebrate all cultures, fostering a sense of belonging for every learner.

Key Result Indicator 2026	Accountable to	People Responsible	Resources	Timeframe
Shared understandings for the 'Use of Learning Spaces' are clearly defined and implemented with fidelity across the school.	Senior Leadership Team	Team Leaders Teachers	Staff PLD (Classroom Walkthroughs) Leadership Meeting Time Team Meeting Time	Term 1 onwards
Teachers demonstrate the application of science-of-learning principles in their teaching practice, learning environments, and classroom systems, supporting engagement, access, and progress for all learners.	Principal	Deputy Principal - Curriculum Deputy Principal - SENCO Curriculum Leads Team Leaders	4 x Staff PLD Sessions Curriculum Lead Release Time Team Meeting Time	Term 3 onwards
A curriculum review process is developed, incorporating authentic student and whānau input to inform decision-making and continuous improvement.	Principal	Senior Leadership Team Curriculum Leads	Curriculum Lead Release Time	Term 4
Classroom environments reflect Aotearoa New Zealand's bicultural foundations and celebrate the diverse cultures of Beckenham Te Kura o Pūroto. At least two schoolwide cultural celebrations are held during each school year.	Deputy Principal - SENCO Principal	Team Leaders Teachers Team Leaders	Team Meeting Time World Maps for each homeroom space Cultural Narrative display for each hub Display materials	Term 1 onwards End of term 4

Beckenham Te Kura o Pūroto Annual Plan

Strategic Priority 2. Kotahi te Hoe – Honouring Te Tiriti: *One Paddle Together - Empowering Māori ākonga to thrive.*
Values link: WE CARE – Arohaina te tāngata me te taiao (Partnership, respect, protection, and care for people and place strongly reflect Te Tiriti principles.)

Enabling Goals

Enabling Goal 2i: Partnership - Increase opportunities for Māori whānau input into our school, focusing on relationships, meaningful engagement and decision-making.

Key Result Indicator 2026	Accountable to	People Responsible	Resources	Timeframe
Whānau Hui are held once each term, with increasing whānau-led participation evidenced through collaborative agenda setting and shared facilitation.	Principal	Māori Development Lead Whānau Group Māori Student Leadership Group	Māori Development Lead Release	Term 1 onwards
Māori student leadership roles are established within the existing student leadership structure.	Principal	Māori Development Lead	Māori Development Lead Release Whānau Engagement Advisor Time Board Whānau Representative	Term 2 onwards

Beckenham Te Kura o Pūroto Annual Plan

Strategic Priority 3. Every Learner Challenged – Every Learner Prepared: *Strong foundations, visible progress, purposeful technology.* **Values link:** WE LOVE CHALLENGE – Nau mai te wero (This priority centres on strong foundations and visible progress - embracing challenge drives this.)	

Enabling Goals

Enabling Goal 2ii: Embed school-wide, evidence-based teaching in reading, writing, and maths to strengthen foundational learning for all ākonga.

Enabling Goal 2iii: Strengthen assessment and reporting to reflect ākonga progress and achievement across the refreshed New Zealand Curriculum.

Enabling Goal 2iv: Review and update the school's use of digital technologies in line with best practice and future needs, and implement agreed approaches schoolwide.

Key Result Indicator	Accountable to	People Responsible	Resources	Timeframe
Teachers consistently demonstrate alignment with the school's shared understandings of effective literacy and mathematics practice, as evidenced through observations, planning samples, and learner progress data.	Deputy Principal - Curriculum	Curriculum Leads Team Leaders Teachers	4 x Staff PLD Sessions Component of 2 x Staff Only Days Team Leader Release (observations)	Term 1 onwards
The school engages in MOE assessment and aromatawai PLD, and as a result, a process is developed for teaching teams to undertake regular English and Mathematics moderation using refreshed progressions and a shared data protocol to analyse learning, identify next steps, and form groupings.	Senior Leadership Team	Team Leaders Teachers	4 x Staff PLD Sessions Team Leader Release Team Meeting Time	Ongoing
A Beckenham Te Kura o Pūroto "Digital Learning Best Practice Statement" is collaboratively developed, endorsed, and prepared for full implementation in 2027.	Principal	Digital Technologies Lead Curriculum Leads Team Leaders	1 x Staff PLD Session Digital Technologies Lead Release Time Team Meeting Time	End of term 3

Beckenham Te Kura o Pūroto Annual Plan

Strategic Priority 4. Leading for Learning – Growing Capability: *Strong leadership, skilled teachers, thriving learners.*
Values link: WE LOVE LEARNING – He taonga te ako (Growing skilled teachers and learners starts with a belief that learning is a treasure.)

Enabling Goals

Enabling Goal 3i: Embed Te Reo Māori instruction for ākonga, systematically developing their language capability.

Enabling Goal 3ii: Strengthen teachers' understanding and use of culturally responsive practices to promote equitable outcomes and enhance success for all learners.

Enabling Goal 3iii: Strengthen teacher knowledge across the breadth of the refreshed New Zealand Curriculum.

Key Result Indicator	Accountable to	People Responsible	Resources	Timeframe
Schoolwide delivery of Te Reo Māori is coherent and implemented with strong fidelity to the programme.	Principal	Māori Development Lead Team Leaders Teachers	2 x PLD Staff PLD session	Ongoing
Professional learning, including active participation in the Relationships First Programme (Russell Bishop - Teaching to the North-East), supports all teachers to strengthen culturally responsive knowledge and practice across the school.	Principal	Māori Development Lead Team Leaders Teachers	4 x Staff PLD sessions (1 per term)	Ongoing
All teachers become familiar with the material in the refreshed Curriculum Statements for Technology, The Arts, Languages, Health and Physical Education and Science.	Deputy Principal - Curriculum	Team Leaders Teachers	2 x Staff PLD Sessions Component of 2 x Staff Only Days	Ongoing

Beckenham Te Kura o Pūroto Annual Plan

Strategic Priority 5   Pathways for the Future – Inspiring Possibilities: *Exploring strengths, discovering opportunities, building confident futures.* **Values link:** WE MAKE A DIFFERENCE – Nā mātou he rerekē te ao (Exploring strengths and building confident futures is about contributing to a better world.)

Enabling Goals

Enabling Goal 4i: Strengthen the senior school careers learning by partnering with local businesses and industries to provide authentic, real-world career insights.

Enabling Goal 4ii: Increase opportunities for ākonga to be involved in learning that makes a positive difference in the wider community.

Key Result Indicator	Accountable	People Responsible	Resources	Timeframe
Senior students develop a deeper understanding of potential career pathways and engage with guest speakers who share real-world experiences and opportunities.	Senior Leadership Team	Kauri Team Leader Kauri Teachers	Team Meeting Time Careers Speakers	End of Term 4
By Term 4, all teaching teams will have engaged ākonga in at least one community-focused learning experience that contributes positively to the wider community.	Senior Leadership Team	Team Leaders Teachers	Team Meeting Time Curriculum Activities Budget	End of Term 3