

Beckenham Te Kura o Pūroto

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Filling our kete for the journey



Targets 2025

These targets have been developed in alignment with Government Targets 6 and 7, building on student data collected at Beckenham Te Kura o Pūroto in 2024. Key actions to achieve them are outlined in the 2025 school annual plan.

Target 1 – Attendance

Government Target 6 – Increased Student Attendance (information attached)

National Target: By December 2030, 80% of students attend more than 90% of the term.

Beckenham Te Kura o Pūroto Target: **70% of students attend more than 90% of the time.**

Baseline (2024): 64.5% of students met this attendance threshold.

This target reflects our commitment to improving student attendance and engagement in alignment with national priorities.

Target 2 – Progress and Achievement

Government Target 7 – More Students at Expected Curriculum Levels (information attached)

National Target: By December 2030, 80% of Year 8 students will be at or above the expected curriculum level for their age in reading, writing, and mathematics.

Beckenham Te Kura o Pūroto Target

Target Year Groups: Years 4, 5, 6, 7, and 8

Curriculum Focus: Mathematics

Target: **At least 70% of students at each year level will be working at the expected curriculum level by the end of 2025.**

Baseline Data (2024 students - End of Year)

Year 4: 65% of students at the expected level (now year 5 students)

Year 5: 55% of students at the expected level (now year 6 students)

Year 6: 73% of students at the expected level (now year 7 students)

Year 7: 31% of students at the expected level (now year 8 students)

Assessment Tool: Mathematics e-AsTTle

This target reflects our commitment to raising student achievement in mathematics in alignment with national goals.

Beckenham Te Kura o Pūroto Target – **English**

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Target Year Groups: Years 1, 2, and 3

School Target:

Year 1: **At least 75% of students will be working at Stage 6 or above in the non-words subtest of the LLARS by the end of the year.**

Year 2: **At least 75% of students will be working at Stage 7.4 or above in the non-words subtest of the LLARS by the end of the year.**

Year 3: **At least 80% of students will have completed (Stage 8) the non-words subtest of the LLARS by the end of the year.**

Assessment Tool: Little Learners Assessment of Reading Skills (LLARS)

Baseline Data (2024 students - End of Year)

Year 1: 47% of students at the expected level (now year 2 students)

Year 2: 40% of students at the expected level (now year 3 students)

This target supports early literacy development and ensures students build a strong foundation in reading skills in alignment with national goals.

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LEAD MINISTER

Hon David Seymour, Associate Minister of Education

LEAD AGENCY

Ministry of Education, Acting Secretary for Education,
Ellen MacGregor-Reid

Increased student attendance

80% of students to be present for more than 90% of the term.

TARGET

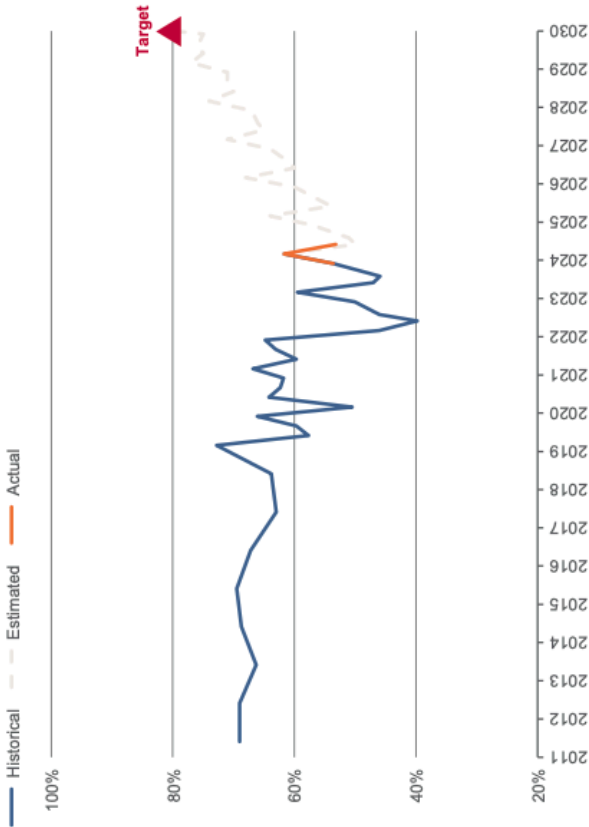
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TARGET DELIVERY PERFORMANCE - QUARTER ENDING SEPTEMBER 2024

Target	Baseline (Term 2, 2023)	Current (Term 2, 2024)	Status
80%	47.1%	53.2%	Probable

PROGRESS TOWARDS TARGET

Proportion of students who are present for more than 90% of the term



TARGET DELIVERY ACTIONS

The Government's attendance action plan was announced in April, with the first phase of initiatives going live in Term 2 2024, including the refreshed health guidance, the daily attendance dashboard, and the public information campaign.

There was a 6.1 percentage point increase from Term 2 2023 to Term 2 2024.

The second phase of attendance initiatives are underway, including the Stepped Attendance Response (STAR) released 30 September. Recent actions include:

- **Improve data and build the knowledge base** - mandatory daily attendance reporting and revised attendance codes will commence Term 1, 2025. The number of codes has been reduced and will be supported by improved guidance.
- **Supports and services** - review of existing attendance services and supports for chronically absent students was completed by the Education Review Office in October. An internal review has also been completed by the Ministry of Education, and action is underway to address the most urgent issues identified.
- **Strengthen accountability** - initial draft of the STAR framework to improve regular attendance by responding consistently to student absence was published in late September. Cabinet agreed in September to require schools to have an attendance management plan. Work is underway to improve consistency in how the Ministry supports prosecution processes.
- **Shift attitudes and change behaviours** - social media activity continued throughout this quarter using youth adjacent channels and targeted messaging.

HOW TO FIND OUT MORE

The Ministry of Education will continue to publish attendance information and data on <https://www.educationcounts.govt.nz/statistics/attendance>

For information on the Government Targets go to www.dpmc.govt.nz

TARGET

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More students at expected curriculum levels

80% of Year 8 students at or above the expected curriculum level for their age in reading, writing and maths by December 2030.

LEAD MINISTER
Hon Erica Stanford, Minister of Education

LEAD AGENCY
Ministry of Education, Acting Secretary for Education,
Ellen MacGregor-Reid

TARGET DELIVERY PERFORMANCE - QUARTER ENDING SEPTEMBER 2024

Target	Baseline (Term 4, 2023)	Current (Term 4, 2023)	Status
80%	<ul style="list-style-type: none">22% Maths47% Reading	<ul style="list-style-type: none">22% Maths47% Reading	At Risk

PROGRESS TOWARDS TARGET

Percentage of students at or above the expected curriculum level, by subject*

* The CIPS data is benchmarked against the 2023 draft curriculum and the results reflect the redesign to a more specified and rigorous curriculum.



TARGET DELIVERY ACTIONS

The Government is committed to students receiving a world-leading education and has six priorities focused on lifting achievement:

- Clearer curriculum** - The Year 0-6 English, 0-6 Te Reo Rangitira, 0-8 Mathematics and 0-8 Pāngarau learning areas of the curriculum were released for consultation. Good progress was made with the development of senior secondary curriculum for English and Maths. A Māori Education Advisory group was established.
- Better approach to literacy and numeracy** - The Maths Action Plan was launched with an additional \$20 million in professional development for teachers and in-school supports. New maths resources and supports for up to 500,000 students procured, ready for Term 1 2025. To date, 12,225 teachers have been trained in Structured Literacy and a further 6,136 were in training at the end of September. Decodable books in te reo Māori were developed for schools and kura and all schools received up to \$5,000 to purchase new structured literacy resources.
- Smarter assessment and reporting** - A nationwide trial of an early-years Phonics Check after 20 and 40 weeks at school was launched in English and Te Reo Māori.
- Developing workforce of the future** - The majority of Year 0-3 teachers are on track to be trained in structured approaches to literacy/te reo matatini by December 2024. Higher Initial Teacher Education (ITE) entry requirements for maths/pāngarau to improve maths proficiency in primary teacher workforce were announced in August.
- Stronger and earlier learning support** - Early work was completed on a network plan for special education provision English and te reo Māori settings. \$33 million was directed into the funding of structured interventions to support young readers in both English and te reo Māori settings, replacing Reading Recovery.
- Greater use of data** - A work programme was initiated to develop an outcomes framework, codify services and interventions, strengthen contracting, and introduce a more standardised and strategic approach to evaluation.

There is no change in reported performance this quarter as the Target measure is released annually.

HOW TO FIND OUT MORE

Curriculum Insights and Progress (CIPS) study results will be published on:

- Ministry's Education Counts website: educationcounts.govt.nz/publications/series/curriculum-insights-and-progress-study
- National Monitoring Study for Student Achievement (NMSSA) website: <https://nmssa.otago.ac.nz/>

For information on the Government Targets go to www.dpmc.govt.nz

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