

Strategic Plan 2024 - 2025

Whakarite ngā kete mō te haerenga! Filling our kete for the journey

Success Statement Goals Initiatives • Mathematics and English curriculum areas will We ensure progress and be developed into local curriculum and will be • Maths Curriculum and delivery refresh achievement for all ākonga used by kaiako, in conjunction with quality English Curriculum and delivery refresh through the weaving of the • Science, Technology & Arts Curriculums refresh assessment practices, to ensure progress & • Languages and PE & Health Curriculums refresh achievement for all ākonga Curriculum Refresh into our local • Te reo Māori curriculum development and delivery • Curriculum refresh across other learning areas Beckenham Curriculum (NELP 2 4 5 6) will be being progressed

We learn in partnership

to ensure a safe, responsive, mana-enhancing and inclusive learning environment for all (NELP 1,2,3,7)

- Gifted Learners Project
- PB4L Stage 2
- Cybersafety Project
- Culturally connected community initiatives

 All ākonga, whānau and staff feel safe, valued and able to support one another to be the best they can be

WE LOVE LEARNING
He taonga te ako



WE LOVE CHALLENGE
Nau mai te wero

WE CARE
Arohaina te tāngata me te
taiao

WE GET THERE TOGETHER
Mā tātou katoa te waka e
hoe

*WE MAKE A DIFFERENCE*Nā mātou he rerekē te ao











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Strategic Roadmap 2024-2025

Initiatives	2023	3 2024				2025				2026	Initiative Outcome Statement
		Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4		
Mathematics Curriculum and delivery refresh	Continued PLD in the effective teaching of Mathematics Continue to provide PLD towards the implementation of the refreshed Mathematics Curriculum to support effective, assessment-informed teaching					Ensure teaching is happening using the refreshed Mathematics Curriculum				Kaiako will be competent targeting ākonga needs and teaching using the refreshed Mathematics Curriculum	
English Curriculum and delivery refresh	Continued PLD in the effective teaching of Rdg and handwriting (St. Lit.) Continue to provide PLD towards the implementation of the refreshed English Curriculum to support effective, assessment-informed teaching. Continued PLD in teaching of Writing.					Ensure teaching is happening using the refreshed English Curriculum Continued PLD in the teaching of Writing (Str. Lit.)					Kaiako will be competent in targeting ākonga needs and teaching using the refreshed English Curriculum
Science Curriculum Refresh	Pilot group of kaiako scope and build on the learnings from the Scoping - SAT project Begin to explore the refreshed Science curriculum to scope for PLD for 2025					Introduction of Refreshed Science Curriculum			To be cont	Kaiako will incorporate Nature of Science from Science Curric. into teaching. Ākonga will have expanded beliefs about science and it's relevance in their lives.	
Technology & Arts Curric. Refresh	Introduction of Refreshed Technology and Arts Curriculums								To be cont	Kaiako will be familiar with the material in the refreshed Tech. and Arts Curric. and beginning to explore how these might be localised and used	
Languages and Health & PE Curric. Refresh	Introduction of Refresher Languages and PE & Heal Curriculums							d PE & Health	To be cont	Kaiako wil have begun to look at the material in the refreshed Languages and PE & Health Curriculums	
Te Reo Māori Curriculum development and delivery	Write a clear, local Te Reo Māori curriculum Continue to build					kaiako capacity and competence to teach Te Reo Māori					All ākonga will receive congruent teaching in Te Reo Māori and all Kaiako will improve their level of Te Reo Māori and will build understanding of Mātauranga Māori and tikanga
Gifted Learners Project	Kaiako engaged in PLD to support identification of Gifted Learners		Design and implementation of programmes to su Learners			pport Gifted PLD for Kaiako that supports responsive and sustainable practice, including cycles of reivew			Åkonga with giftedness in one or more of a wide range of domains are identified and supported to flourish		
PB4L - Stage 2	Participate in, and implement, the agreed practices of the PB4L Stage 2 project										Ākonga are supported to manage their emotions and behaviour in consistent and mana-enhancing ways
Cybersafety Project		With whānau, we review current Cybersafety needs With whānau, we design a new approach to support ākonga digital world safely and with care			navigate the monitor online behaviour and implement a				Ākonga are supported through an agreed, consistent approach to behave safely in online environments		
Culturally Connected	Cultural Connection Team develop termly initiatives to engage with whānau of different cultures to learn about and support the cultural needs of ākonga										Cultural needs and identities of whānau and ākonga are valued and supported

Beckenham Te Kura o Pūroto Strategic Plan 2024-2025