

Beckenham Te Kura o Pūroto

Te Reo Māori in our Teams

Te Reo Māori i ngā tātou Rōpu 👩

Koru Team

- National Anthem each morning in te reo Māori, english and sign language as part of acknowledging our identity, along with saying our school karakia, in order to think about being the best learners and friends we can be this day
- Each Tuesday we have in-class te reo lessons, including teaching how to say our mihimihi, vocab including greetings, colours, body parts, numbers, days of the week, as well as asking and answering how you are.
- Throughout our days, waiata and te reo are integrated, including giving instructions and praise using te reo, e.g. haere mai, titiro mai, singing tahi rua toru whā (children repeat it back), etc.
- Whaea Cath comes to us on Fridays at 2:45 p.m. to end the day with waiata.
- The tamariki are confident enough to perform waiata in whole school hui.
- Direct connection to Te Whare Tapa Whā (weekly focus).
- Wall displays, e.g., days of the week, te tinana, emotions.
- Term 4 topic focus on ANZ Histories.



Kahikatea Team

- Te Ao Māori incorporated with PB4L word of the week and lessons / Te Whare Tapa Wha
- Tikanga Māori, e.g., we don't touch heads (tapu), we don't sit on tables etc.
- Throughout our days, waiata and te reo are integrated, including giving instructions and praise using te reo, e.g. haere mai, titiro mai
- Whaea Cath comes to us on Fridays in the middle block
- The tamariki are confident enough to perform waiata in whole school hui.
- Wall displays, e.g., days of the week, te tinana, emotions.
- Term 4 topic focus on ANZ Histories.
- We have specific language lessons in hub hui and have started a Kahikatea Kapa haka group as well.
- We use both oral and written te reo Māori
- Te Whare Tapa Whā links to our Wai Ora focus
- We start each day with Karakia & waiata each day and practice our kiwaha o

Beckenham Te Kura o Pūroto

te wiki

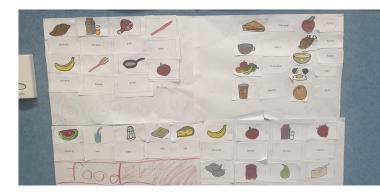
Kōwhai Team

- Karakia and waiata every day
- Fridays we have Kapa Haka and everyone else does te reo Māori
- At the start of the year everyone had a go at Kapa Haka for a term
- Te reo Māori focus things like feelings, names of classroom objects, days of the week, months of the year, numbers, shapes etc. and waiata
- Language displays
- Greetings
- Timetable
- Instructions in te reo Māori
- We constructed waka digitally and made models
- We taught the story of kupe's migration
- Myths and legends focus
- Ready to read readers using te reo Māori for structured literacy
- Te whare tapa whā









Pōhutukawa Team

- Karakia in the morning to start the day (*Whakataka te Hau*)
- We are teaching and learning te Reo Māori in the team on Friday mornings. We are using TKI resources as well as creating our own resources. This term we have started a unit on Te Huarere to learn about the weather and seasons.
- Kapa haka on a Friday (almost half of our hub)
- Matariki Inquiry (Term 2) that incorporated te reo Māori into ANZHC and Social Sciences Curriculum
- Calendar Art that integrated Matariki into the Visula Arts
- Te Whare Tapawha Health and Wellbeing lessons that incorporate te reo Māori into conversations about overall wellbeing and emotional intelligence
- Waka Hourua Inquiry (Term 4) that incorporated te reo Māori into ANZHC and Social Sciences Curriculum



Weekly te reo M**ā**ori lesson



HOMETWOR

Home: Repressions

Unit 1 Ko au Unit 2 Akomanga Unit 3 Kal Unit 4 Te huarere Unit 5 Hauora Unit 6 Ngã tau Unit 7 Ngà hàkan

Reomations

Take while an (My family)

Darahore, 7, 14

Unit 1 Ko au (I, me, myself)



his/her job?)

Duration: 2.00

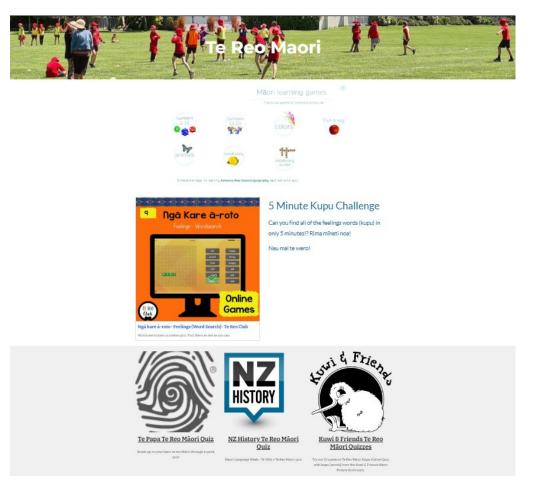
He also take making (What's



Nö hen te? (Where is heighte.) hpmi7). Dealers 2.07



 Google Sites enable self-directed learning through interactive games, quizzes, and educational videos

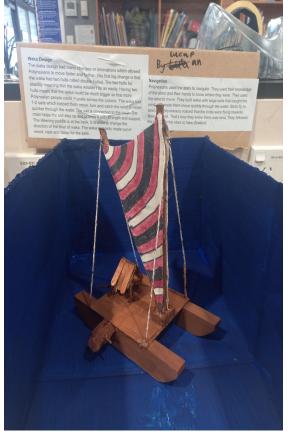


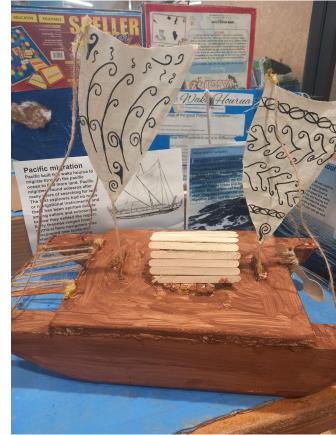
Kauri Team

- Our school day starts with karakia
- Te Reo is formally taught on a Monday and integrated across other curriculum areas
- Focusing now on more conversational Māori and everyday phrases
- Hub expectations includes Tikanga Māori principles
- More than a third of our hub are members of Te Whānau Mahi Tahi
- Literacy teaching involves te reo and tikanga (Whale Rider by Witi Ihimaera)
- Integrated into PE: tapu ae, ki-o-rahi, our te reo version of 'captains coming'
- Term 3 Inquiry based around Pacific Migration.









Te Reo Māori i te Kura o Pūroto

6	Daily use of karakia and other tīkanga	Te Reo Māori Lessons taught by kaiako	Integration of Te Reo Māori across subject areas
Koru			
Kahikatea			
Kōwhai			
Pōhutukawa			
Kauri			
Whāinga Next Step	Establish karakia whakamutunga and karakia kai as daily practice for whole school	Schoolwide Long Term Plan with links to the NZC Te Mātaiaho the refreshed NZC	Further implementation of ANZHC in the social sciences learning area

"Te Mātaiaho | *the refreshed NZ curriculum is designed to give effect to Te Tiriti o Waitangi"*